

2008-2009 NCLB Report Card - Kingston Intermediate

Kingston Intermediate

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Organization Description: new

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A highly qualified teacher is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them. For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>. State educator data totals will be available once this information is collected from all schools and districts.

High Poverty Schools are schools in the top quartile of poverty in the State. Low Poverty Schools are in the bottom quartile of poverty in the State.

Enrollment - 2008-09			
	School	District	State
Total Count	664	1,173	958,910
Race/Ethnicity (%)			
African American or Black	1.5	1.1	8.2
Asian	1.4	1.5	5.1
Hispanic or Latino	0.2	0.3	14.3
Multi-race, Non-Hispanic	0.0	0.0	2.0
Native American	0.0	0.0	0.3
Native Hawaiian or Pacific Islander	0.5	0.3	0.1
White	96.5	96.8	69.9
Gender (%)			
Male	51.5	51.2	51.4
Female	48.5	48.8	48.6
Selected Populations (%)			
Limited English Proficiency	0.2	0.3	5.9
Low-Income	11.4	12.3	30.7
Special Education	13.3	14.5	17.1
First Language Not English	0.2	0.3	15.4

Educator Data - 2008-09

	School	District	State
Total # of Teachers	43.0	71.5	-
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	-
Total Number of Classes in Core Academic Areas	165	277	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	-
Student/Teacher Ratio	15.4 to 1	16.4 to 1	- to 1

Grades Offered:	03, 04, 05, 06
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2007 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: A for Advanced, P+ for Proficient and above, B+ for Basic and above, BB for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20

White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Kingston Intermediate: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	High	No Change
MATHEMATICS	Improvement Year 1 - Subgroups	High	No Change

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2007	Met Target	Actual	AYP 2008
Aggregate	Yes	100	Yes	86.7	No	-2.1	Yes	96.2	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	99	No	55.9	Yes	2.9	Yes	95.3	Yes
Low Income	Yes	99	No	75.4	No	-1.2	Yes	94.6	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	87.2	No	-2.1	Yes	96.2	Yes
MATHEMATICS	Met Target	Actual	Met Target (76.5)	Actual	Met Target	Change from 2007	Met Target	Actual	AYP 2008
Aggregate	Yes	100	Yes	80.3	No	-0.2	Yes	96.2	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	48.1	No	2.8	Yes	95.3	No
Low Income	Yes	100	No	69.1	Yes	4.0	Yes	94.6	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	80.5	No	-0.1	Yes	96.2	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	No	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	No	No	

Kingston Intermediate: AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	667	665	100	Yes	655	86.7	Yes	88.8	1.6	88.8-92.9	No	96.2	0.4	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	93	92	99	Yes	89	55.9	No	53.0	6.7	55.2-64.2	Yes	95.3	0.6	Yes	Yes
Low Income	70	69	99	Yes	63	75.4	No	76.6	3.3	76.6-84.4	No	94.6	1.4	Yes	No
Afr. Amer./Black	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	12	12	-	-	11	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	640	638	100	Yes	629	87.2	Yes	89.3	1.5	89.3-93.3	No	96.2	0.4	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	667	667	100	Yes	657	80.3	Yes	80.5	2.8	80.8-85.8	No	96.2	0.4	Yes	Yes

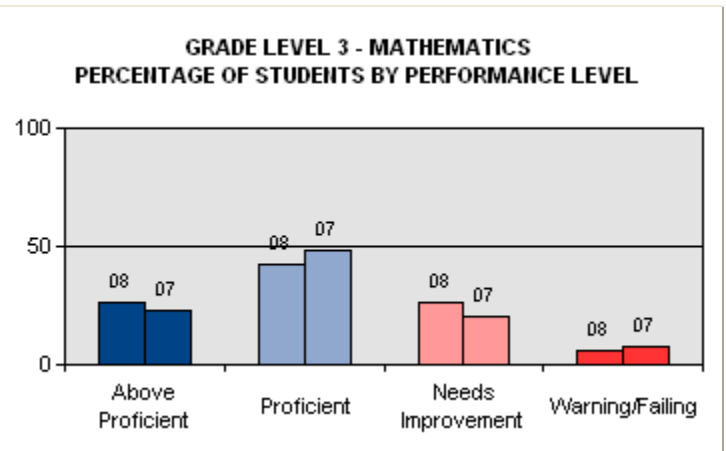
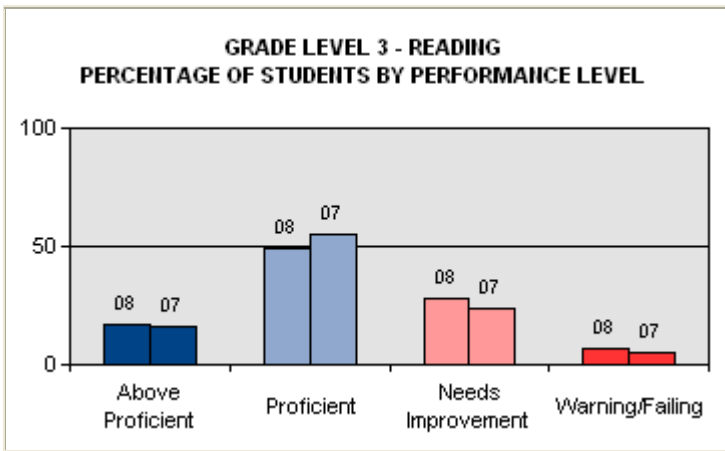
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	93	93	100	Yes	90	48.1	No	45.3	7.8	48.6-57.6	No	95.3	0.6	Yes	No	
Low Income	70	70	100	Yes	64	69.1	No	65.1	5.0	65.6-74.6	Yes	94.6	1.4	Yes	Yes	
Afr. Amer./Black	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	12	12	-	-	11	-	-	-	-	-	-	-	-	-	-	
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	640	640	100	Yes	631	80.5	Yes	80.6	2.8	80.9-85.9	No	96.2	0.4	Yes	Yes	

Adequate Yearly Progress History											NCLB Accountability Status				
		2000	2001	2002	2003	2004	2005	2006	2007	2008					
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups				
	All Subgroups	-	-	-	Yes	Yes	No	Yes	No	No					
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups				
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	No	No					

Kingston Intermediate: 2008 MCAS Data - By Grade, Subject and Subgroup

Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

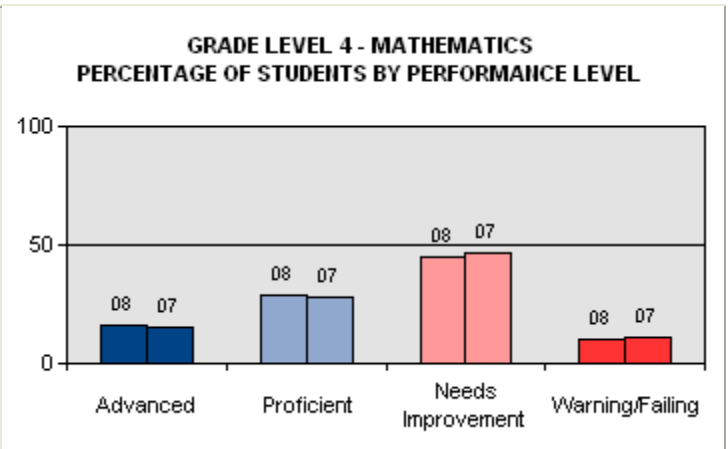
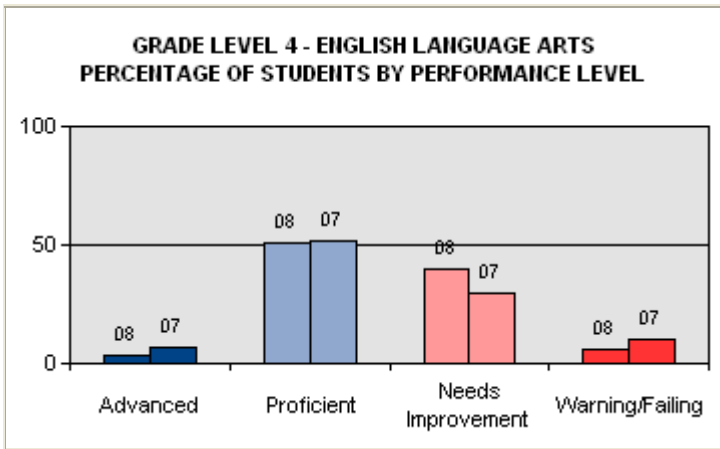
GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	
AYP Subgroups																					
Stud. w/ Disab	22	96	5	14	50	32	58.0	25	96	4	12	48	36	58.0	12108	99	3	20	42	36	63.7
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6989	99	4	22	44	30	62.3
Low-Income	16	100	6	50	38	6	82.8	20	100	10	40	40	10	78.8	22285	99	5	27	46	23	68.5
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	5540	99	6	27	45	23	68.2
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3431	99	21	41	29	9	84.0
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	10073	99	4	25	45	26	65.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	204	100	8	33	49	10	76.1
White	158	99	17	50	27	6	86.7	163	99	17	48	27	7	86.2	49487	100	18	45	29	7	86.1
Other Subgroups																					
Male	84	99	12	55	25	8	86.6	86	99	12	53	26	9	85.5	36022	99	12	40	34	14	79.6
Female	78	100	22	42	31	5	85.6	81	100	22	41	31	6	85.8	34228	100	18	42	31	9	83.5
Title I	22	100	0	32	59	9	73.9	23	100	0	30	61	9	72.8	23025	99	6	28	45	21	69.6
Non-Title I	140	99	19	51	23	6	88.0	144	99	19	50	23	8	87.7	47225	100	20	47	27	7	87.4
Non-Low Income	146	99	18	49	27	7	86.5	147	99	18	48	27	7	86.6	47965	100	20	47	27	6	87.6
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5028	98	2	18	45	35	57.7
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1961	100	7	33	44	17	74.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	461	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	69	97	9	42	42	7	82.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1446	99	15	39	34	12	80.8
All Students																					
2008	162	99	17	49	28	7	86.1	167	99	17	47	28	8	85.6	70284	100	15	41	33	11	81.5
2007	161	100	16	55	24	5	89.3	169	100	15	54	23	7	88.2	71311	100	14	45	32	9	83.5



GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	23	100	9	17	43	30	56.5	26	100	8	15	46	31	57.7	12132	99	7	22	30	41	63.6
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	7024	99	12	28	30	30	67.0
Low-Income	16	100	19	44	31	6	84.4	20	100	15	45	35	5	82.5	22319	100	11	30	32	27	69.5
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	5542	100	10	27	33	30	66.7
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3443	100	37	36	19	9	87.8
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	10108	99	11	28	31	30	67.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	202	100	16	34	33	17	75.9
White	159	100	26	43	24	6	86.8	164	100	26	43	24	7	86.6	49538	100	28	39	23	10	85.7
Other Subgroups																					
Male	85	100	31	41	25	4	88.5	87	100	30	40	26	3	87.6	36092	100	24	36	25	15	81.2
Female	78	100	21	44	27	9	83.3	81	100	20	44	26	10	84.0	34264	100	25	37	25	13	81.9
Title I	22	100	5	23	59	14	65.9	23	100	4	22	61	13	65.2	23042	100	13	31	32	25	70.7
Non-Title I	141	100	29	45	21	5	89.2	145	100	28	46	21	6	89.1	47314	100	30	39	21	9	86.8
Non-Low Income	147	100	27	42	25	6	86.2	148	100	26	42	25	7	86.3	48037	100	31	39	21	9	87.1
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5064	99	8	26	32	34	63.1
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1960	100	20	34	26	20	77.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	529	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	71	97	21	35	25	18	79.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1452	99	25	32	26	17	80.0
All Students																					
2008	163	100	26	42	26	6	86.0	168	100	25	42	26	7	85.9	70393	100	25	36	25	14	81.5
2007	161	100	23	48	20	8	86.8	169	100	22	47	20	11	85.7	71323	100	19	41	24	16	80.3

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	21	100	0	10	62	29	53.6	24	100	0	8	54	38	55.2	13134	99	1	13	44	42	56.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6269	99	1	17	48	33	57.4
Low-Income	13	100	0	62	38	0	82.7	14	100	0	57	36	7	76.8	22338	99	2	24	49	25	63.9
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5583	99	2	23	50	25	63.1
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3495	99	13	43	34	10	80.8
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9716	99	2	21	48	29	61.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	190	99	2	31	51	16	70.5

White	163	100	3	50	40	6	81.0	166	100	3	50	40	7	81.3	50670	100	10	46	36	9	82.2
Other Subgroups																					
Male	84	100	1	44	48	7	77.4	85	100	1	44	47	8	77.6	36579	99	5	37	42	16	74.4
Female	82	100	5	59	32	5	85.4	85	100	5	58	31	7	84.7	34563	100	11	44	35	10	81.1
Title I	45	100	2	47	47	4	79.4	45	100	2	47	47	4	79.4	22692	99	2	25	50	23	64.8
Non-Title I	121	100	3	53	37	7	82.0	125	100	3	52	36	9	81.8	48450	99	11	48	33	8	83.6
Non-Low Income	153	100	3	50	40	7	81.2	156	100	3	50	39	8	81.6	48804	100	11	48	34	7	83.9
LEP	0	-	-	-	-	-	0	-	-	-	-	-	-	-	4093	98	1	11	47	42	50.7
FLEP	0	-	-	-	-	-	0	-	-	-	-	-	-	-	2176	100	3	30	51	16	70.0
1st Yr LEP*	0	-	-	-	-	-	0	-	-	-	-	-	-	-	456	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	0	-	-	-	-	-	-	-	14	100	0	43	43	14	71.4
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	2	-	-	-	-	-	-	-	72	99	10	40	40	10	81.3
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	0	-	-	-	-	-	-	-	1416	100	6	43	37	13	77.1
All Students																					
2008	166	100	3	51	40	6	81.3	170	100	3	51	39	8	81.2	71162	99	8	41	39	13	77.6
2007	165	100	7	52	30	10	80.9	167	100	7	51	31	11	80.4	70517	100	10	46	34	10	81.2



GRADE LEVEL 4 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	21	100	0	5	62	33	47.6	24	100	0	4	54	42	51.0	13214	99	4	14	44	39	59.9
LEP/FLEP	0	-	-	-	-	-	0	-	-	-	-	-	-	-	6318	100	9	19	44	29	62.8
Low-Income	13	100	8	23	69	0	76.9	14	100	7	21	64	7	73.2	22447	100	8	21	47	24	66.0
African American/Black	1	-	-	-	-	-	1	-	-	-	-	-	-	-	5608	100	7	19	48	26	63.5
Asian	1	-	-	-	-	-	1	-	-	-	-	-	-	-	3507	100	38	28	26	7	86.1
Hispanic/Latino	0	-	-	-	-	-	0	-	-	-	-	-	-	-	9779	100	8	20	45	27	64.1
Native American	0	-	-	-	-	-	0	-	-	-	-	-	-	-	193	99	11	27	47	16	72.3
White	163	100	15	29	45	10	76.4	166	100	15	28	45	12	76.4	50848	100	23	33	36	9	81.9
Other Subgroups																					
Male	84	100	21	27	42	10	78.3	85	100	21	27	41	11	78.5	36750	100	19	29	38	14	77.6
Female	82	100	11	30	48	11	75.3	85	100	11	29	46	14	74.4	34672	100	21	30	38	12	78.6
Title I	45	100	2	13	64	20	62.2	45	100	2	13	64	20	62.2	22799	100	9	22	47	22	67.0
Non-Title I	121	100	21	35	37	7	82.2	125	100	21	34	36	10	81.6	48623	100	25	33	33	8	83.3
Non-Low Income	153	100	17	29	42	11	76.8	156	100	17	29	42	13	76.8	48975	100	25	33	34	8	83.6
LEP	0	-	-	-	-	-	0	-	-	-	-	-	-	-	4140	100	5	14	45	35	57.0
FLEP	0	-	-	-	-	-	0	-	-	-	-	-	-	-	2178	100	16	27	41	16	73.9
1st Yr LEP*	0	-	-	-	-	-	0	-	-	-	-	-	-	-	502	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	0	-	-	-	-	-	-	-	14	100	0	57	29	14	76.8
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	2	-	-	-	-	-	-	-	73	100	23	25	38	14	78.8
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	0	-	-	-	-	-	-	-	1414	100	21	27	38	14	77.0

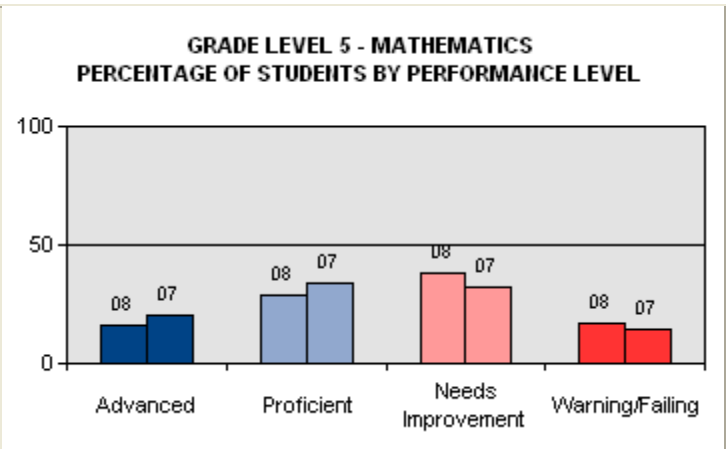
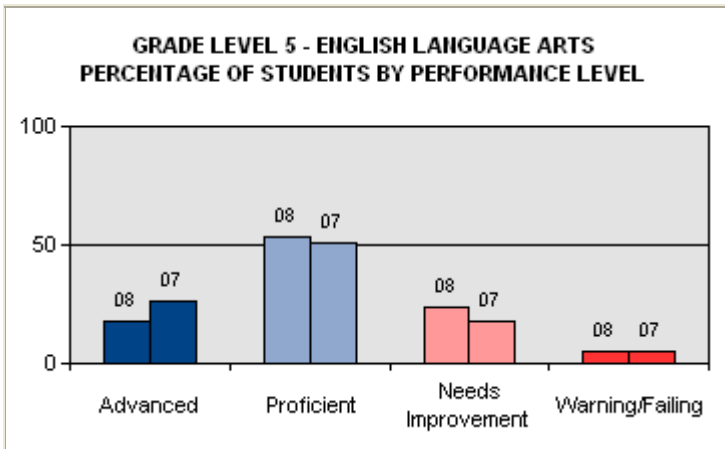
All Students																					
2008	166	100	16	29	45	10	76.8	170	100	16	28	44	12	76.5	71450	100	20	29	38	13	78.1
2007	165	100	15	28	47	11	74.8	167	100	14	28	47	11	74.6	70645	100	19	29	39	13	77.0

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	

AYP Subgroups																					
Stud. w/ Disab	24	100	4	8	50	38	50.0	24	100	4	8	50	38	50.0	13403	99	2	21	47	30	64.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5670	99	3	23	47	26	62.9
Low-Income	17	94	6	41	24	29	67.6	17	94	6	41	24	29	67.6	21857	99	4	33	46	18	71.2
African American/Black	8	-	-	-	-	-	-	8	-	-	-	-	-	-	5522	99	4	33	46	17	71.1
Asian	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3366	100	22	46	25	7	87.0
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9293	99	3	29	47	21	67.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	207	100	3	41	44	12	76.6
White	152	99	17	55	24	4	89.0	153	99	17	55	24	4	89.1	50775	100	16	53	26	5	88.1

Other Subgroups																					
Male	90	100	17	51	27	6	86.4	90	100	17	51	27	6	86.4	36352	99	10	47	33	10	82.0
Female	74	99	19	55	20	5	89.2	75	99	19	56	20	5	89.3	34271	100	17	48	28	7	85.8
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20618	99	5	34	45	16	71.8
Non-Title I	164	99	18	53	24	5	87.7	165	99	18	53	24	5	87.7	50005	100	17	54	24	5	88.8
Non-Low Income	147	100	19	54	24	3	90.0	148	100	19	55	24	3	90.0	48766	100	18	54	24	4	89.5
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3265	98	1	14	47	38	53.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2405	100	6	36	47	11	75.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	458	92	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	68	99	12	51	31	6	86.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1392	100	14	48	30	9	84.2

All Students																					
2008	164	99	18	53	24	5	87.7	165	99	18	53	24	5	87.7	70644	100	13	48	30	8	83.9
2007	152	100	26	51	18	5	90.6	160	100	26	51	18	5	90.2	71320	100	15	48	28	9	84.6



GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	

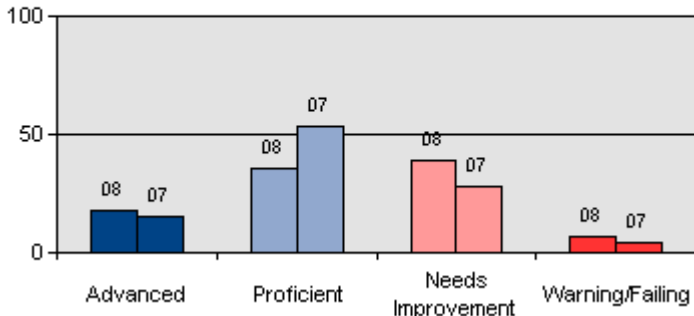
AYP Subgroups																					
Stud. w/ Disab	24	100	8	0	33	58	36.5	24	100	8	0	33	58	36.5	13394	99	4	14	33	49	54.3
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5695	99	9	19	34	38	57.7
Low-Income	18	100	6	22	39	33	54.2	18	100	6	22	39	33	54.2	21904	100	8	22	37	32	61.9
African American/Black	8	-	-	-	-	-	-	8	-	-	-	-	-	-	5522	100	8	20	39	33	60.4

Asian	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3367	100	42	29	20	9	86.5
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9328	99	7	20	37	37	58.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	209	100	12	22	39	27	66.3
White	153	100	16	28	39	16	72.1	154	100	17	28	39	16	72.2	50833	100	26	33	29	13	80.7
Other Subgroups																					
Male	90	100	17	24	42	17	70.8	90	100	17	24	42	17	70.8	36411	100	23	30	30	18	76.3
Female	75	100	15	35	33	17	73.0	76	100	16	34	33	17	73.4	34311	100	22	30	31	17	76.2
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20650	100	10	23	37	30	63.1
Non-Title I	165	100	16	29	38	17	71.8	166	100	16	29	38	17	72.0	50072	100	27	33	28	12	81.7
Non-Low Income	147	100	17	30	38	15	74.0	148	100	18	30	38	15	74.2	48818	100	29	33	27	11	82.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3294	99	5	14	31	50	49.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2401	99	14	26	37	23	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1395	100	23	30	28	20	75.8
All Students																					
2008	165	100	16	29	38	17	71.8	166	100	16	29	38	17	72.0	70748	100	22	30	30	17	76.2
2007	152	100	20	34	32	14	77.0	160	100	20	34	32	14	76.7	71352	100	19	32	31	18	75.7

GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	24	100	0	8	46	46	46.9	24	100	0	8	46	46	46.9	13369	99	4	17	45	33	61.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5686	99	3	13	46	38	53.1
Low-Income	18	100	6	28	39	28	62.5	18	100	6	28	39	28	62.5	21873	99	4	19	50	26	61.6
African American/Black	8	-	-	-	-	-	-	8	-	-	-	-	-	-	5515	100	3	16	50	31	57.8
Asian	4	-	-	-	-	-	-	4	-	-	-	-	-	-	3363	100	25	31	34	10	80.4
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9315	99	4	15	50	31	57.4
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	209	100	6	28	49	17	69.6
White	153	100	18	38	38	6	81.9	154	100	19	38	38	6	82.0	50800	100	20	38	35	7	83.3
Other Subgroups																					
Male	90	100	18	38	38	7	81.9	90	100	18	38	38	7	81.9	36377	100	17	34	37	12	78.6
Female	75	100	17	35	40	8	78.7	76	100	18	34	39	8	78.9	34286	100	16	32	39	13	76.5
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20634	100	5	20	50	25	61.8
Non-Title I	165	100	18	36	39	7	80.5	166	100	18	36	39	7	80.6	50029	100	22	38	33	7	84.1
Non-Low Income	147	100	19	37	39	5	82.7	148	100	20	37	39	5	82.8	48790	100	22	39	32	6	84.8
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3289	99	1	8	41	50	45.8
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2397	99	5	20	54	22	63.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	521	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1393	100	17	33	37	13	77.7
All Students																					
2008	165	100	18	36	39	7	80.5	166	100	18	36	39	7	80.6	70689	100	17	33	38	12	77.6
2007	152	100	15	53	28	4	88.3	160	100	15	53	28	4	88.0	71338	100	14	37	37	12	78.9

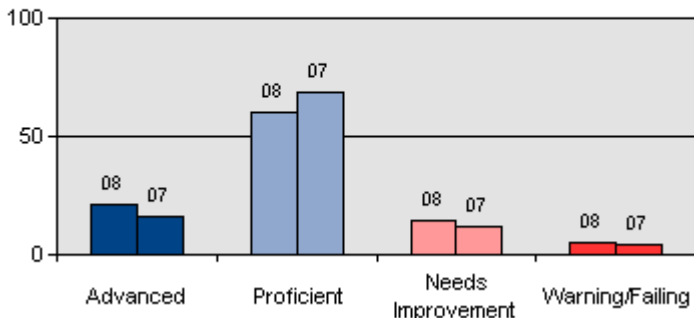
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	22	100	0	27	41	32	62.5	23	100	0	26	39	35	60.9	13444	99	2	26	42	31	66.2
LEP/FLEP	0	-	-	-	-	-	0	-	-	-	-	-	-	5067	98	3	28	41	28	64.3	
Low-Income	17	100	0	41	41	18	70.6	18	100	0	39	44	17	70.8	22143	99	4	40	38	17	74.5
African American/Black	3	-	-	-	-	-	3	-	-	-	-	-	-	5740	99	5	42	37	16	75.8	
Asian	4	-	-	-	-	-	4	-	-	-	-	-	-	3459	100	29	49	17	5	90.5	
Hispanic/Latino	0	-	-	-	-	-	0	-	-	-	-	-	-	9488	99	4	36	39	21	71.0	
Native American	0	-	-	-	-	-	0	-	-	-	-	-	-	199	99	12	52	28	9	84.5	
White	156	100	22	60	14	4	92.3	160	100	21	59	14	5	91.9	51315	100	17	57	20	5	89.9
Other Subgroups																					
Male	86	100	14	60	19	7	89.0	87	100	14	61	18	7	89.1	37002	99	10	52	27	11	83.6
Female	77	100	30	58	9	3	95.1	80	100	29	58	10	4	94.1	34536	99	20	53	21	6	89.0
Title I	1	-	-	-	-	-	1	-	-	-	-	-	-	19939	99	5	41	37	16	75.2	
Non-Title I	162	100	22	59	14	5	91.8	166	100	21	59	14	5	91.4	51599	100	19	57	19	5	90.4
Non-Low Income	146	100	24	62	11	3	94.3	149	100	23	62	11	4	94.0	49395	100	20	58	18	4	91.4
LEP	0	-	-	-	-	-	0	-	-	-	-	-	-	2826	97	1	15	42	41	53.4	
FLEP	0	-	-	-	-	-	0	-	-	-	-	-	-	2241	100	5	45	38	11	78.2	
1st Yr LEP*	0	-	-	-	-	-	0	-	-	-	-	-	-	404	96	-	-	-	-	-	
Migrant	0	-	-	-	-	-	0	-	-	-	-	-	-	7	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	0	-	-	-	-	-	-	103	97	15	41	27	17	78.9	
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	0	-	-	-	-	-	-	1234	99	15	50	28	7	85.4	
All Students																					
2008	163	100	21	60	14	5	91.9	167	100	21	59	14	5	91.5	71575	99	15	52	24	8	86.2
2007	198	100	16	69	12	4	93.4	204	100	16	68	11	5	93.6	72887	100	9	58	25	7	86.4

**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



**GRADE LEVEL 6 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**

